

BSC 1026 Biology of Human Sexuality CRN: 24713

**Spring 2017 ONLINE Blackboard Course Syllabus West Campus**

INSTRUCTOR INFORMATION

Prof. Lewis-Vogel, M.S. Molecular & Microbiology

**EMAIL:** [KLewis39@valenciacollege.edu](mailto:KLewis39@valenciacollege.edu)

1. Students **MUST** use their Valencia college email to contact me; any other email will be sent to spam and I will not see it. Do **NOT** use the Blackboard messages!
2. **Please include in the body of your email "BSC 1026 CRN 24713" so I may immediately pull up the course information for you.**
3. \*I rarely check my email on the weekends! This means if you miss a deadline on a weekend I will **NOT** be available to aid you until Monday or Tuesday at the latest, which is why early work is encouraged!
4. Do **NOT** expect me to reply to an email 5 minutes after you have sent it, there are times in the semester where it may take me 48 hours to respond to your email, please be patient and review the "Netiquette" guidelines below.
5. Do **NOT** use the "messages" in Blackboard, email me directly at the above email.
6. As I am not on campus email is the best way to discuss the class, **NOT** course messages

**REQUIRED Textbook: Our Sexuality.** Robert Crooks & Karla Baur 13<sup>th</sup> edition – hardcover. ISBN -13: 978-0-495-81294-4 or ISBN -10: 0-495-81294-3 \*\* You do **NOT** need to pay for the "Mindtap" access but you **MUST** purchase the book from the West campus bookstore or online. **IF** you find a cheaper edition online you may use the 11<sup>th</sup> or 12<sup>th</sup> edition.

**Online Courses Are For You:** If you are self-disciplined, an independent learner, motivated, excited to learn, and willing to work in an online classroom. If not, please take this course or another non-majors biology course face-to-face. Remember this is an college level biology course, **EXPECT** to read two chapters a week!

**IMPORTANT:** Blackboard will be used for the course. You should be proficient in using a computer and Blackboard (if you do not know how to use Blackboard you need to contact the Valencia Help Desk by calling **407-582-5600** for 24/7 support or emailing [askastlas@valenciacollege.edu](mailto:askastlas@valenciacollege.edu)).

**If you have questions or problems with Blackboard itself contact:**

[onlinehelp@valenciacollege.edu](mailto:onlinehelp@valenciacollege.edu). It is highly recommended that a system check is run on your computer using the URL/website provided below as well as NOT using Wi-Fi instead connecting with a land line via an Ethernet cable- quizzes AND test will **NOT** be reset because Wi-Fi connection was lost! You should have readily accessible and reliable access to the Internet that is **NOT** relying on Wi-Fi (**you only have one attempt for every quiz and exam in this course**).

<http://valenciacollege.edu/oit/learning-technology-services/student-resources/>

Above is the URL to make certain you are ready for an online courses use it BEFORE attempting quizzes or online tests & homework, as you have only ONE ATTEMPT at each.

For **successful** completion of this course it is imperative to refer to the course schedule in this syllabus, log into Blackboard every day or every other day, check your Atlas email regularly, and communicate with the instructor periodically *via* email. You must read all assigned chapters in your course textbook, PowerPoint presentations, discussion boards, assignments, quizzes, and exams **on time or ahead of time**. Early work is encouraged.

You must view the learning content in the Blackboard course under the Content folder, which includes PowerPoint presentations. Discussion boards, assignments, quizzes, exams, and additional readings **MUST** also be accessed via Blackboard. As the Material builds on itself AND this is a short term class NO LATE WORK IS ACCEPTED IN THIS COURSE!

**Blackboard course:** The website can be accessed by logging on to <http://valenciacollege.edu/> and using the Quick Links drop down menu to select 'Blackboard Learn' from the list. Use your Atlas user ID and password to access the course syllabus, assignments, quizzes and handouts etc. You will have access to the course 24/7 and may participate at the times most convenient for you however *this is NOT a self-paced course*. There are specific due dates for each assignment, assessment, discussion board etc. There will not be any required meetings on campus and we will NOT have set chat or discussion times each week.

**QUIZZES, THE MIDTERM & FINAL EXAM WILL REQUIRE A SYSTEM CHECK OF YOUR HOME COMPUTER OR LAPTOP: *Here is the url to run the system check on your computer***

<http://valenciacollege.edu/oit/lts/StudentResources/gettingStarted/browserCheck.cfm>

Instructions for download & use are listed in the "Start Here" area. Failure to run the system check on your computer AND attempts, intentional or not, to open items without running a system check MAY result in the browser shutting down without receiving ANY credit. Quizzes/exams will NOT be re-opened due to loss of wireless connections or pop up windows that were not allowed for the publisher software. Use of an Ethernet cable is HIGHLY recommended, as well as updating any software etc suggested when you run the system check and finally ALLOWING ONLY PUBLISHER pop-up windows by adjusting your system settings.

**Course Description:** A general non-laboratory course designed to allow those students who are not biology majors to explore the biological aspects of human sexuality. Topics to be covered include: historical background, research methods, female and male sexual anatomy and physiology, sexual arousal and response, gender, conception and contraception, sexually transmitted diseases, and sexual orientation.

**PREREQUISITES:** None, although College level writing and communication ARE REQUIRED.

**NO SHOWS:** Attendance is required beginning the first week of the term. If you do not log into Blackboard and complete required assignments during the first week you will be withdrawn from the class as a "no show." In this event, you will be billed for the class and a "W" will appear on your transcript for the course, even if you are receiving Financial Aid such as Bright Futures!

**WITHDRAWAL DEADLINE: *deadline for withdrawing from this class with a grade of "W" is Friday, March 31st 2017 at 11:59 p.m.***

#### **GRADING POLICIES:**

If a student decides to withdraw prior to the final exam, **it is the student's responsibility** to complete official procedures through the registrar's office.

1. All readings, quizzes and assignments **MUST** be completed before each deadline.
2. Quizzes will be taken online. **NO LATE** quizzes will be accepted. Quizzes **CANNOT** be made up, do not ask.
3. All information from textbook readings, PowerPoint presentations, and online class discussions **may** appear on the quizzes and tests. You are responsible for the material covered.
4. It is the student's responsibility to be informed of test and quiz dates by using the schedule provided at the end of this syllabus.

**LEARNING OUTCOMES FOR BIOLOGY OF HUMAN SEXUALITY:** The following learning outcomes describe what students should know, understand, and/or be able to do with their new knowledge at the end of the course.

Students will:

- Understand the various biological aspects of human sexuality; including genetics and sex determination, sexual anatomy, and development, fertilization, pregnancy, childbirth, contraception, sexually transmitted infections, menstruation, menopause, and aging

- Possess college level communication skills, both written and oral
- Exhibit the ability to think critically and problem solve
- Communicate and research through the use of computer technology
- Be able to comprehend, organize, synthesize and evaluate information
- Be able to work effectively on collaborative teams while recognizing and being respectful of cultural diversity
- Understand the personal benefits associated with life-long learning

### **VALENCIA COLLEGE CORE COMPETENCIES:**

The faculty at Valencia College has recognized four Core Competencies, which express the learning outcomes for a Valencia graduate. These are:

1. **Think** clearly, critically and creatively, analyze, synthesize, evaluate concepts and draw well-supported conclusions
2. **Value** Articulate a considered and self-determined set of values.
3. **Communicate** Employ methods of communication appropriate to your audience and purpose.
4. **Act** purposefully, effectively, and responsibly.

In this course, online lectures, PowerPoint presentations, discussions, assignments, and feedback will help you to develop mastery of these core competencies. For additional information about the Core Competencies please visit: <http://valenciacollege.edu/competencies/>

**Netiquette (Discussion Boards, email & ALL online communications):** The term 'netiquette' refers to the awareness of the need for a certain code of behavior (etiquette) in electronic environments (the net) Net + Etiquette = netiquette.

In order to maintain a positive online environment for our class, we all need to follow the netiquette guidelines summarized below **all students are expected to:**

1. Show respect for the instructor and for other students in the class discussions & via email. This includes **ADDRESSING YOUR CLASSMATES BY NAME IN EACH DISCUSSION REPLY.**
2. Respect the privacy of other students
3. Express differences of opinion in a polite and rational way
4. Maintain an environment of constructive criticism when commenting on the work of other students (language that is negative, disrespectful or stereotyping WILL result in being withdrawn from the course).
5. Avoid bringing up irrelevant topics when involved in group discussions or other collaborative activities

The following list summarizes the kind of behavior that is not acceptable. Each item listed below is grounds for removal from the class. **Students should not:**

1. Show disrespect for the instructor or for other students in the online class
2. Send messages or comments that are threatening, harassing, or offensive
3. Use inappropriate or offensive language that is negative, disrespectful or stereotyping of ANY people, culture, ethnicity, gender, other students, faculty, or staff
4. Convey a hostile or confrontational tone when communicating or working collaboratively with other students

**\*\*If I feel that a student is violating or has violated any of the above guidelines, I will contact that student to discuss the situation in person. If you feel that a student is behaving inappropriately, please send me a private email message explaining the situation as soon as possible. If you are engaging in electronic environments as a member of this class then you are subject to the same expectations and rules of conduct any instructor, staff, or administrator might expect of you in a face-to-face environment. Additionally, whether or not you are entering an electronic environment as a member of the class, if you are doing so via a Blackboard or Atlas account, you are legally responsible to abide by Valencia's policies and expectations.**

**GRADING SCALE:** Letter grades will be assigned according to the following scale.

A=90-100% B=80-89% C= 70-79% D=60-69% F=Below 60%

\*\*\* **Grades are NOT rounded up. For example,** a student must have 90.0% or higher for an A. A grade of 89.99% is a B. \*\*\*

900 – 1000 “A”      800 – 899“B”      700 – 799“C”      600 – 699“D” Below 599“F”

**GRADE COMPOSITION:** (approximate point values-subject to change)

1. Participation in Discussion Boards WITH TWO Replies (~40 pts each x 10 = 400 points)\*\*\*\*\* note that you CANNOT pass this course without participating in these discussions!
2. Online Quizzes (~30 pts each x 10 = 300 points) \*\*\*\*\* note that you CANNOT pass this course without participating in these quizzes!
3. \*Mandatory Online Midterm Exam (150 points)- students missing this exam MAY be withdrawn from the course.
4. \*Mandatory Online Comprehensive Final Exam (150 points)- students missing this exam WILL receive a letter grade of “F” for this course.

\*\*Students who do not actively participate and complete each of these 4 items CANNOT pass the course!

**LEARNING ACTIVITIES & POWERPOINT PRESENTATIONS:** All learning objectives and additional information for the course will be located in the either **Course Materials** under the **Content Tab**, by “**Chapter**” folders (i.e., Ch 1, Ch 2 etc.) under the **Tools Tab** in Blackboard. PowerPoint presentations will also be located in these **Content Tab/Chapter folders** in Blackboard. Remember “Learning” is an action word you must actively work in this course to succeed!

**ASSIGNMENTS:** Assignments must be completed by the specified **DATE** posted in the course schedule below. Make you sure post your assignment in the submission text area and finally do not forget to click on “submit”, selecting “draft” does NOT permit anyone to view, post feedback or for me as the Instructor to GRADE the work, You MUST select “SUBMIT”. Information regarding the assignments will be posted in the **Content folder** in Blackboard.

**DISCUSSION BOARDS:** You must post an original response WITH a minimum of 5 thought, provoking, grammatically AND syntactically correct sentences to each discussion board question by the specified **Tuesdays** and reply to at least 2 peers’ responses in a minimum of 5 complete sentences of the same quality discussed above by the specified **Thursdays** to receive full credit. **Do not edit your response(s) after the due dates listed in the course schedule or your posts will be considered late and you will not receive full credit for your posts.** PLEASE refer to BOTH the **Discussion Rubric** in the **Course Orientation – “Start Here” Tab** AND to the **F.A.Q.** in Blackboard for the grading criteria used to evaluate discussion boards. Proper **Spelling and Grammar** will count to receive full credit. Discussion board questions/topics will be located in the **Discussions Tab under Tools** in Blackboard.

Examples of “good” and “poor” discussions are provided with the “Start Here” documents- READ these to EARN every point possible!

**QUIZZES:** Quizzes will consist of 10-40 questions (one question at a time format: multiple choice, matching, true/false, and fill-in-the blank, **spelling counts: NO EXCEPTIONS!!**, questions) and you will be given ~1.5-2 minutes to answer each quiz question- hint reading the book AND the PowerPoints are important! -(one question at a time format, NO backtracking). For the fill-in the-blank questions you will need to write one word per blank unless it is a hyphenated word. Quizzes must be completed by the specified **DATE** posted in the course schedule. Quizzes will be located in the **Content Tab** by **Chapter** folder in Blackboard. In order to maintain academic integrity correct answers will NOT be provided online, you will have to email me with questions that you are “stumped on”.

**ONLINE MIDTERM Exam:** will consist of approximately 50-150 multiple choice, matching, true/false, and fill-in-the blank questions (***spelling counts: NO EXCEPTIONS!!!***) and you will be given ~1.5-2 minutes per question to complete the exam (one question at a time format- NO backtracking). For the fill-in the blank questions you will need to write one word per blank unless it is a hyphenated word. Exams must be completed by the specified **Date** posted in the course schedule. Exams will be located in the **Content** and **Chapter Tab** in Blackboard. *In order to maintain academic integrity neither questions nor answers will be provided in the online quizzes or tests, you will have to email me for clarification on any topic you do not comprehend.* **If you do not complete the Midterm exam, you will be issued a grade of an “W” in this course.**

**Mandatory COMPREHENSIVE FINAL EXAM:** Final exam will consist of 50-150 questions from all chapters covered and multiple choice, matching, true/false, and fill-in-the blank (***spelling counts: NO EXCEPTIONS!!!***) and you will be given ~1.5-2 minute per question to complete the exam (one question at a time format- NO backtracking). For the fill-in the-blank questions you will need to write one word per blank unless it is a hyphenated word. The final exam will include information from all the chapters, PowerPoints, previous quizzes, discussions, the midterm exam, assignments. The final exam must be completed by the specified **DATE** posted in the course schedule. The final exam will be located in the **Content** and **“FINAL”** folder in Blackboard. **If you do not complete the final exam, you will be issued a grade of an “F” in this course.**

**GRADING POLICIES:** If the deadline has passed you **CANNOT** make up missed quizzes or exams. If the deadline has passed you cannot post a response to the discussion board to receive full credit (50 points). Incomplete discussion postings will result in either 0–20 points. **ALL ASSIGNMENTS, QUIZZES, EXAMS, AND DISCUSSION BOARD REPONSES (INITIAL RESPONSE + 2 REPLIES) MUST BE COMPLETED/POSTED BEFORE THE SPECIFIED DEADLINE INDICATED IN THE COURSE SCHEDULE.**

**LATE WORK:** Please be sure to complete the assignment or assessment by the deadline because they will **NOT** be accepted any other time. As the course material builds on itself NO LATE WORK IS ACCEPTED IN THIS COURSE. Do Not Ask! Early work is encouraged!

**Baycare:** Valencia is interested in making certain all our students have a rewarding and successful college experience. To that purpose, Valencia students can get immediate help that may assist them with psychological issues dealing with stress, anxiety, depression, adjustment difficulties, substance abuse, time management as well as relationship problems dealing with school, home or work. Students have 24-hour unlimited access to the **Baycare Behavioral Health’s confidential student assistance program** phone counseling services by calling **(800) 878-5470**. Three free confidential face-to-face counseling sessions with licensed professionals are also available to students through this service.

**STUDENT CONDUCT:** Valencia College is dedicated to promoting honorable personal and social conduct. By enrolling at Valencia, a student assumes the responsibility for knowing and abiding by the rules articulated in the Student Code of Conduct (6Hx28:10-03). The instructor reserves the right to refer students who engage in activities that are disruptive to the learning environment to the Dean of Students for disciplinary action. The following list, though not exhaustive, includes things which are disruptive to the learning environment: Use of any secondary electronic devices while taking online quizzes or exams including but not restricted to: Cell phones, iPods, and laptop computers, engaging in private conversations with classmates in discussion board, excessive late or incomplete work, leaving and re-entering discussion boards late or without completion of assigned topics to discuss. In addition, Valencia College strives to provide a drug-free learning environment for all those involved in the academic experience. Our policy is as follows: In compliance with the provisions of the Federal Drug-Free Schools and Communities Act of 1989, Valencia College will take such steps as are necessary in order to adopt

and implement a program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by Valencia College students or employees on college premises or as part of any college activity.

**PLEASE READ!!! COURSE PREPARTION:** Remember you are taking an online Biology course, which means you need to spend quality time per week preparing for the course. You are advised to prepare for the course in a minimum of 9 to 12 hours per week by reading the course textbook, viewing the content and PowerPoint presentations, completing weekly quizzes, posting discussion board responses, completing assignments, and communicating with the instructor. To fully succeed in the learning centered Biology course you also need to answer the questions in the back of each chapter and throughout the textbook chapters. The **quiz questions** will come from the textbook and class PowerPoint presentations. The **exam questions** will come from the textbook, class notes, content files, and previous quizzes. You only have 1 ½ - 2 minutes per quiz/exam question, as there is ONLY ONE attempt per quiz or exam you need to prepare yourself thoroughly before attempting each assessment.

**PLEASE READ:** Do NOT WAIT UNTIL THE LAST MINUTE TO TURN IN ASSIGNMENTS OR START QUIZZES OR EXAMS EARLY work IS encouraged!

Unforeseen technical difficulties WILL impede your ability to turn in an assignment or take an exam – plan accordingly. **Remember you only have one attempt per quiz and exam and there is no late work accepted in this course, early work is encouraged!**

**STUDENTS WITH DISABILITIES:** If you qualify for academic accommodations, you must provide a letter from the Office for Students with Disabilities (OSD) and discuss specific needs with me, preferably during the first week of class. The Office of Students with Disabilities determines accommodations based on appropriate documentation of disabilities (West Campus SSB 102, ext. 1523).

**Information about Grades:** Please do not ask me to give out your grade by e-mail. The proper security measures are not in place to guarantee that only the student has access to their grades (and not someone else who shares the student’s phone or e-mail or who pretends to be the student). I am not going to violate federal regulations about nondisclosure of confidential student information (Family Educational Rights and Privacy Act – FERPA – U.S.C. § 1232g; 34CFR Part 99). If you wish to know your grade before it is posted in Atlas I can explain how you can calculate it by email.

**DISCLAIMER:** Changes to the course may be made at my discretion and will be announced online or by class wide email.

**DID I MENTION THAT LATE WORK WILL NOT BE ACCEPTED? JUST CHECKING...THERE IS NO EXTRA CREDIT OFFERED FOR THIS COURSE – DON’T ASK FOR IT.**

**TENTATIVE COURSE SCHEDULE:**

<b>Date (week):</b>	<b>Lecture, Assignment, Quiz, &amp; Exam Schedule:</b>
January 9th (Week 1) <u>Complete chapter 1 this week</u>	<b>PURCHASE/RENT TEXTBOOK</b> <b>READ AND UNDERSTAND THE COURSE SYLLABUS</b> Read Chapter 1: Perspectives on Human Sexuality Read & View/print Ch 1 PowerPoint Presentations for you to write notes & learn material while reading textbook <b>*Chapter 1 “Discussion 1” Initial Post Due online by Wednesday 11:59pm</b> <b>*ALL REMAINING Initial Responses for the semester are due online Tuesdays 11:59 pm!</b> <b>*Chapter 1 “Discussion 1 with two Replies”:</b> Due online by Friday 11:59 pm <b>*ALL REMAINING Replies (a minimum of two per weekly discussion required) are due online THURSDAYS 11:59 pm!</b>

<p>Jan 16th (Week 2) <b><u>Complete chapter 2 this week</u></b></p>	<p>Read Chapter 2: &amp; Sex Research: Methods &amp; problems Read &amp; View/print Ch 2 PowerPoint Presentations <b>*Quiz #1 on Syllabus AND Chapter 1: Due Monday by 11:59 pm</b> <b>Chapter 2 discussion 2 Initial Post Due online by Tues 11:59 p.m.</b> <b>Chapter 2 "Discussion 2 <u>two Replies</u>": Due online by Thurs 11:59 pm</b></p>
<p>Jan 23rd (Week 3) <b><u>Complete chapter 3 this week</u></b></p>	<p>Read Chapter 3: Female Sexual Anatomy, Physiology Read &amp; View PowerPoint Presentations <b>Quiz #2 on Chapter 2: Due Monday by 11:59 pm</b> <b>Chapter 3 "Discussion 3" Initial Response Due online by Tues 11:59 pm</b> <b>Chapter 3 "Discussion 3 <u>with two Replies</u>": Due online Friday by 11:59 pm</b></p>
<p>Jan 30th <b><u>Complete chapter 4 this week</u></b>  (Week 4)</p>	<p>Read Chapter 4: Male Sexual Anatomy, Physiology Read &amp; View PowerPoint Presentations <b>Quiz #3 Chapter 3: Due Monday by 11:59 pm</b> <b>Chapter 4 "Discussion 4 Initial Response" Due online by Tues 11:59 pm</b> <b>Chapter 4 "Discussion 4 with two Replies": Due online Thurs by 11:59 pm</b></p>
<p>Feb 6th <b><u>Complete chapter 5 this week</u></b> (Week 5)</p>	<p>Read Chapter 5: Gender Issues Read &amp; View PowerPoint Presentations <b>Quiz #4 Chapter 4: Due Monday by 11:59 pm</b> <b>Chapter 5 "Discussion 5 Initial Response" Due online Tues 11:59 pm</b> <b>Chapter 5 "Discussion 5 with two Replies": Due online Thurs 11:59 pm</b></p>
<p>Feb 13th (Week 6) <b><u>Complete chapter 6 this week</u></b></p>	<p>Read Chapter 6: Sexual Arousal &amp; Response Read &amp; View PowerPoint Presentations <b>Quiz #5 Chapter 5: Due Monday Feb by 11:59pm</b></p>
<p>Feb 20th (Week 7)</p>	<p><b><u>Read Chapter 6!</u></b> <b><u>Complete chapter 6 this week</u></b>  <b>Chapter 6 "Discussion 6 Initial Response" Due online Tues 11:59 pm</b> <b>Chapter 6 "Discussion 6 with two Replies": Due online Thurs 11:59 pm</b></p>
<p>Feb 27th (Week 8)</p>	<p><b>Quiz #6 Chapter 6: Due Monday 11:59 pm</b></p>
<p>March 6th (Week 9) <b><u>*Midterm Exam due Fri at 11:59pm</u></b></p>	<p><b><u>*Midterm Exam due ONLINE Friday at 11:59pm</u></b> Midterm covers chapters 1-6</p>
<p>March 13th (Week 10)  <b><u>Complete chapter 9 this week</u></b></p>	<p>SPRING BREAK! Campus Closed Read Chapter 9!  <i><u>Grade Notifications "C or Below" emailed out!</u></i> Read Chapter 9: Sexual Orientations</p>

<p><b>March 20th (Week 11)</b></p> <p><u>Complete chapter 9 this week</u></p>	<p>Read Chapter 9: Sexual Orientations Read &amp; View PowerPoint Presentations</p> <p><b>Chapter 9 “Discussion 7 Initial Response” Due online Tues 11:59 pm</b>  <b>Chapter 9 “Discussion 7 with two Replies”: Due online Thurs 11:59 pm</b>  <b>WITHDRAWAL DEADLINE: deadline for withdrawing from this class with a grade of “W” is Friday, March 31st 2017 at 11:59 p.m.</b></p>
<p><b>March 27th (Week 12)</b></p> <p><u>Complete chapter 10 this week</u></p>	<p>Read Chapters 10: Contraception &amp; Conceiving Children Read &amp; View PowerPoint Presentations</p> <p><b>Quiz #7 Chapter 9: Due Monday 11:59 pm</b>  <b>Chapter 10 “Discussion 8 Initial Response” Due online Tues 11:59 pm</b>  <b>Chapter 10 “Discussion 8 with two Replies” Due online Thurs 11:59 pm</b></p>
<p><b>April 3rd (Week 13)</b></p> <p><u>Complete chapter 11 this week</u></p>	<p>Read Chapters 11: Process &amp; Choice Read &amp; View PowerPoint Presentations</p> <p><b>Quiz #8 Chapter 10 Due Mon April 1<sup>st</sup> 11:59 pm</b>  <b>Chapter 11 “Discussion 9 Initial Response” Due online Tues 11:59 pm</b>  <b>Chapter 11 “Discussion 9 with two Replies” Due online Thurs 11:59 pm</b></p>
<p><b>April 10th (Week 14)</b></p> <p><u>Complete chapter 15 this week</u></p>	<p>Read Chapter 15: Sexually Transmitted Infections Read &amp; View PowerPoint Presentations</p> <p><b>Quiz #9 Chapter 11 Due Mon April 8<sup>th</sup> 11:59 pm</b>  <b>Chapter 15 “Discussion 10 Initial Response” Due online Tues 11:59 pm</b>  <b>Chapter 15 “Discussion 10 with two Replies” Due online Thurs 11:59 pm</b></p>
<p><b>April 17th (Week 15)</b></p>	<p><b>Quiz #10 Chapter 15 Due Mon 11:59 pm</b></p>
<p><b>April 24th (Week 16)</b> <b>FINAL EXAM</b></p>	<p><b><u>Mandatory Final Exam due Wednesday April 24<sup>th</sup> online by 11:59pm covers Ch 1-6, 9-11 &amp; 15</u></b></p>